Hot topics session – Academic and Research Libraries

Questions for roundtable discussion

Peter Sidorko

1. Thinking about the research cycle model provided, where and how can librarians actively assist researchers?

2. What challenges do librarians face in delivering support at each stage of that model?

3. Thinking about some of the less recognised research inputs and outputs, e.g. data (scientific, statistical, ethnographic, texts) and the various formats of that data (text, numbers, image, audio, video, models, analytic code, others) are librarians well positioned to organize, preserve and share these? What restraints do they face?

Lidia Uziel

1. Thinking about an increasing incorporation of primary source materials into the research process, how it changes the traditional roles of both collection development librarians and research services/reference librarians? What impact it has on libraries overall?

2. What challenges do libraries face at the organizational level (i.e. technological infrastructure, human and financial resources, etc.) as the "collections and content stewardship" service model is progressively taking a more and more important role in research services?

3. Thinking about the faculty-library staff partnership enabling libraries to properly curate unique and distinctive primary source materials and engaging librarians directly in knowledge creation, what new opportunities will arise from it for librarians and libraries overall?

Reggie Raju

1. Is there place for APCs in the open access movement of the future?

2. In light of the fact that institutions use repositories to showcase their research output, should subject or discipline repositories take precedent over institutional repositories?

3. Is the offering of a hosting or publishing service part of a new suite of services that will be offered as a mainstream service by academic libraries?

Thorsten Meyer

1. Which roles within the RDM are currently carried out by your library and what are your important cooperation partners in this field?

2. Which measures of staff development are you applying to best support researchers in RDM?

3. How are you integrating RDM support into other fields of activities within your library?

Lambert Heller

- Is your library actively involved in the development of one or more cross institutional solutions that support researchers?

- How does your library adapt its communication and services directed towards researchers, facing the trend towards cross-institutional or federated infrastructure? Any shifting and/or new areas of direct support?

- Do you teach or cultivate information literacy skills that are adapted to the growing decentralized landscape of online tools and services that researchers today can make use of?