

## IFLA IL Group – UK report September 2010

The **Chartered Institute of Information & Library Professionals** (CILIP) have instigated an Information Literacy Task and Finish Group to develop an information literacy vision and strategy for discussion and hopefully endorsement by the CILIP council.

**The Chartered Institute of Information & Library Professionals, Community Services Specialist Interest Group on Information Literacy** has been working on the following:

1. The Information Literacy website is moving to a new host, and it's new home will be announced shortly
2. The summer issue of the Journal of Information Literacy (Vol 4. No. 1) is available at <http://www.udutu.com/products-myudutu.html> and contains the following papers:
  - [Mapping Student Information Literacy Activity against Bloom's Taxonomy of Cognitive Skills](#) by Judith Keene, John Colvin, Justine Sissons
  - [A scoring rubric for performance assessment of information literacy in Dutch higher education](#) by Jos van Helvoort
  - [LibGuides in Political Science: A Gateway to Information Literacy and Improved Student Research](#) by Jonathan Miner, Ross Alexander
  - [QR Codes – using mobile phones to deliver library instruction and help at the point of need](#) by Andrew Walsh
  - [Using online video to promote database searching skills: the creation of a virtual tutorial for Health and Social Care students](#) by Karen Gravett
3. Developing with the LearnHigher, an information literacy question bank that will be freely available to the community.

You may also already know that the group has created a range of on online tutorials that are freely available to others to adapt / enhance under the creative commons licence.

These include:

1. SirLearnALot, which is designed to develop librarians teaching skills
2. SMILE, designed to develop students academic skills, including information literacy.
3. LolliPop, designed to enhance enquiry desk staffs information literacy skills.

The **SCONUL Working group on Information Literacy** are currently working on:

1. Mapping the Seven Pillars of Information Literacy onto the Research Development Framework.
2. Reviewing use of the Seven pillars model in the literature.
3. Scoping with a range of academics the possibility of developing a large scale project that investigates the impact of information literacy on the UK higher education system

The **School's Information Literacy Task Force** is working on:

1. Mapping information literacy onto the primary and secondary school curriculum
2. Creating a database of case studies that illustrate how librarians can help an be embed information literacy into the school curriculum and help teachers develop pupils information literacy skills.

The **Infolit iSchool** in the virtual world Second Life co-ordinated by Sheila Webber have developed a journal club to discuss different articles on information literacy. The first was held on the 29<sup>th</sup> September.

<http://slurl.com/secondlife/Infolit%20iSchool/126/239/21/>

## **Information Literacy related events**

Our digital future: Inclusion, skills and capabilities. 23 November 2010 in London.

<http://www.niace.org.uk/campaigns-events/events/our-digital-future>

LILAC 2011. 18<sup>th</sup> to 20<sup>th</sup> April at the British Library in London. The main themes are:

- New to teaching
- Creativity in IL
- Supporting excellence in the research community
- IL in society: making a difference
- IL in the future
- Evidence based IL

The deadline for the submission of abstracts is Monday 1<sup>st</sup> November. More details are available at: <http://lilacconference.com/WP/>

The International Programme Committee for the 6th International Evidence Based Library and Information Practice (EBLIP6) conference invites you to submit oral presentations and posters for the conference 'EBLIP6: Valuing Knowledge and Expertise' to be held at the University of Salford, Greater Manchester, UK from 27th-30th June 2011. Submission is by a form which can be downloaded from the conference website at

<http://www.eblip6.salford.ac.uk/abstracts.php>)