# Open Education, Open Access, and Open Source: Information Literacy Instruction through Course-Based Publishing

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# What is a course journal?

A library-hosted journal for a single course



### How does it work?

Library publisher is the journal manager
Instructor is the editor
Students are the authors and reviewers
Library publisher may also play the layout editor role

## What are the steps?

- Students submit their first draft, including metadata and abstracts
- Students do a double blind review of one another's work providing constructive feedback
- Instructor supplements reviewer feedback with their own comments
- Students revise and resubmit their work based on the feedback
- 5. Final versions published

## How else is the library involved?

Information Literacy: Peer review as quality assurance

Copyright Office: Copyright and licensing issues

Writing Centre: Good writing skills

# Why do this?

Teaches students about peer review and scholcomm by **doing** it Gets students working **collaboratively**Gets students to think about **metadata** (abstracts, titles, keywords)
Give students an opportunity for **revision** 

# Why do this?

Teaches students about copyright issues (what can they use and how to find it)

Teaches students about copyright issues (what are their rights)

Opportunities to talk about open access

Values student work by sharing it with the world

# Why do this?

Provides a **showcase** for the course, for the students, for the department, for the university

Reduces the barriers between the classroom and the general public

Eliminates the throw away assignment

Acts as a deterrent to plagiarism

### What do students think?

Overwhelmingly positive experience

Worked extremely hard and raised the quality of their work

New issue launch party!

### What do instructors think?

Love the student **enthusiasm** and improved **results** It is a lot of **work** 

### What do library publishers think?

Also love the enthusiasm
Love the opportunities to work with students
Love the chance to collaborate with other library units
It is a lot of work

### Is it scalable?

We are working on how to **guides**Point students to **PKP School** courses and videos
Developed a formatted **Word template** for easy
conversion to PDF

### Questions?

I'm happy to chat! kstranac@sfu.ca