



SET Bulletin

IFLA Section on Education & Training

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LIS Education & Training Worldwide: LIS Education & Training in South Africa

Message from the Editor

Dear colleagues,

The January 2006 issue of the new SET Bulletin was very well received. We received many positive comments from readers, including those from IFLA's President, Alex Byrne. We are now pleased to present the second issue under the new editorial team for July, 2006.

There are many interesting articles, not only about the Education & Training Section and its activities, but also about LIS education & training activities worldwide. After a very informative article about LIS education & training in South Korea in the last issue, there is now an article on "New Library Education in North Korea", rounding the image of Korean LIS and preparing visitors of the current WLIC for their trip to Korea.

There is also a very important article about Asia, Africa, and Latin America LIS Educators and the establishment of a new IFLA Discussion Group on LIS Education in Developing Countries. Ismail Abdullahi shares with us the special needs and concerns of LIS educators in these developing countries.

In this issue a special focus is given on the last BOBCATSSS symposium in Tallinn, Estonia as an absolutely impressive international LIS event. Impressions from different points of view are given from newcomers, speakers, organizers as well as from future organizers for BOBCATSSS 2007 in Prague, Czech. Readers might feel highly encouraged to visit that next symposium in Prague in January of 2007!

Do you want to suggest any theme for the SET Bulletin, any outstanding members of LIS' new generation? Please let the international LIS community know your recommendations etc. by submitting them for the next issue of the SET Bulletin which will be published in January of 2007! Please feel free to send your ideas to the SET Bulletin's editor

Petra Hauke

Impressum

The SET-Bulletin is published twice a year in January and July. Please share your ideas and comments by sending your contributions or suggestions to the editor Petra Hauke, Department of Library and Information Science, Berlin, Germany; priv.: Hochkammerweg 3a, D-12107 Berlin, Fax: ++49 30 74070216, E-Mail: petra.hauke@buchprojekte.com. Latest Revision: 7 July 2006 – Copyright © International Federation of Library Associations and Institutions, www.ifla.org
SET-Bulletin online: www.ifla.org/VII/s23/index.htm

Section on Education & Training Spotlight



Terry Weech

Letter from the Chair

Welcome to the second issue of our Section's Bulletin under the supervision of editor, Petra Hauke, and her team of students at the Department of Library and Information Science, Humboldt Universität Berlin, Germany. We had positive feedback on our January, 2006 issue of the Bulletin and I hope you find this issue of value too.

The Education and Training Section is planning an excellent program for the World Library and Information Congress / 72nd IFLA Conference, to be held in Seoul, Republic of Korea, 20-24 August 2006. The Education and Training Section off site program on Tuesday, the 22 of August will be held at the Department of Library and Information Science, College of Social Sciences, Ewha Womans University, 11-1 Daehyun-dong, Seodaemun-gu, Seoul 120-750, Korea. Details on the papers being presented are provided elsewhere in the Bulletin. The Seoul Green Line Subway (Line # 2) will take you from the Conference Center (COEX) to the Ewha Womans University stop in about 45-50 minutes. A map can be found at:

<http://leep.lis.uiuc.edu/seoworkspace/weech/ifla06/To-Ewha.pdf>.

Many thanks for the Program Planning Committee for the program, which included Ismail Abdullahi, Jacqueline Dussolin, Françoise Lerouge, and the Chair of the Committee, Mouna Benslimane. If you have questions about the program, contact Ms. Benslimane at moubens@yahoo.com.

The request for renewal of the E-learning discussion group, which is co-sponsored by Education and Training, somehow missed the renewal filing deadline. If there is interest in establishing this discussion group for another two year period, please contact me. To re-establish the group, we would need a volunteer to be the convener in Durban, South Africa and in Seoul to gather the necessary ten signatures from IFLA members or representatives and

develop a mission statement and other required paperwork. The paperwork for re-establishment will need to be filed with IFLA in Seoul no later than August 24 so the Education and Training Section and the Division of Education and Research can take action to forward it to the Professional Committee. So if you are interested in working on the re-establishment of this group and plan to be in Seoul, contact me as soon as you can at weech@uiuc.edu.

Contact the Section:

www.ifla.org/VII/s23/index.htm

Acting Chair/Treasurer:

Terry L. Weech
University of Illinois
Graduate School of Library and Information Science
LIS Bldg., 501 E. Daniel Street
CHAMPAIGN, IL 61820, United States
Tel. *(1)(217)3330646, Fax *(1)(217)2443302
E-Mail: weech@uiuc.edu

Secretary:

Niels Ole Pors
Royal School of Library & Information Science
Birketinget 6, DK 2300, Copenhagen S, Denmark
Tel. *(45)32586066, Fax *(45)32840201
E-Mail: nop@db.dk

Information Coordinator:

Anna Maria Tammaro
Dept. Cultural Heritage—Section Library Science
University of Parma
Via Montebeni, 9, I-50014 Fiesole (FI), Italy
Tel. *(39)(055)697585, Fax: *(39)(0521)902365
E-Mail: annamaria.tammaro@unipr.it

Bulletin-Editor:

Petra Hauke
Humboldt University Berlin
Department of Library and Information Science
Dorotheenstraße 26, D-10099 Berlin, Germany
Tel. *(49)(30)7415003, Fax *(49)(30)74070216
E-Mail: petra.hauke@buchprojekte.com

An organizational meeting for a proposed discussion group on LIS Education in Developing Countries will be held in Seoul on Wednesday, 23 August, from 13:45 to 14:20. The location of the meeting will be indicated in the final IFLA program. Ismail Abdullahi is the contact person for this organizational meeting. You should find further information in this bulletin on the meeting. Please contact Ismail Abdullahi at iabdullahi@nccu.edu for more information.

The Standing Committee of the Education and Training Section (SET) will meet from 11:30 to 14:20 on Saturday, 19 August in room 333 and from 8:30 to 10:50 on Friday, 25 August, 2006 in room 320 in Seoul. Confirm

the room locations in the final program when you register in Seoul. All members of SET are invited to attend the Standing Committee meetings. Standing Committee members will have access to the draft agendas for the meetings early in August. If you are not a member of the Standing Committee, but would like to receive a link to the agenda, please email me at weech@uiuc.edu. The current list of the standing committee members is provided in this Bulletin and is also available at our section's website. The website can be found at: <http://www.ifla.org/VII/s23/index.htm>. We received a letter from Joyce Kirk from Melbourne, Australia, in April, indicating that her new job responsibilities were necessitating that she resign from her position on the Standing Committee. We will miss Joyce and thank her for her good work on the Standing Committee in past years. In my letter in the January, 2006 Bulletin, I reported on the difficulties with the revision of *The World Guide to Library, Archive, and Information Science Education*. Since then, I have reviewed possible options for revision and recently sent the Standing Committee's World Guide Advisory Committee a report with recommendations. For the report see: <http://leep.lis.uiuc.edu/seoworkspace/weech/ifla06/WorldGuideTWRpt06.htm>. The conclusion I reached was that it would not be possible to

pursue the revision of the World Guide with part-time volunteers. The task is so large, that I believe that it will take one or more volunteers who can dedicate up to a year of full-time work on the project if the revision is to be realized. I have an archive of the prior efforts that I can make available to any future volunteers who wish to take this project on.

Saur Verlag has made a commitment to publish the revised and updated edition of the World Guide. We now need a volunteer who has the time and resources to see that the revision is completed. Ismail Abdullahi is the contact person on the revision of the World Guide. If you have questions or are interested in working on this project, contact Professor Abdullahi at iabdullahi@nccu.edu.

I look forward to working with all the members of the Education and Training Section. Please feel free to contact me if you have questions or suggestions about the SET Bulletin, or any of the activities of the Education and Training Section. I hope I will see you in Seoul, Korea in August of 2006, if not at other conference or professional venues before then.

Submitted by Terry L. Weech, Chair of IFLA Education and Training Section, July 1, 2006.

Africa Asia Latin America LIS Educators in Developing Countries Seminar (AALA) and the Establishment of a Discussion Group in IFLA

By Ismail Abdullahi, North Carolina, USA

1. Historical Background

Beginning 2004, informal discussions were held at IFLA Buenos Aires Conference between LIS Educators from Africa, Asia, and Latin America (AALA) countries. This discussion generated an interest to organize a working seminar in Copenhagen Denmark prior to IFLA Congress in Oslo and it was suggested by the participants that Dr. Ismail Abdullahi should approach the Royal School of Library and Information Science (RSLIS) in Copenhagen, Denmark to sponsor this seminar. That effort eventually obtained support from the Royal School of Library and Information Science and the Danish Ministry of Culture, the Danish Center for Culture and Development (DCCD) to organize a Working Seminar at the Royal School of Library and Information Science.

2. The Africa, Asia, Latin America (AALA) Working Seminar of LIS Educators from Developing Countries

The AALA Working Seminar of LIS Educators from Developing Countries was held in Copenhagen, Denmark from 10th to 12 August 2005. It was sponsored by the Danish Ministry of Culture, the Danish Centre for Culture and Development (DCCD) and hosted by the Royal School of Library and Information Science, Denmark and arranged jointly with AALA. The main subject of the Seminar was "Curriculum Development with Special Focus on Collection and Mediating Local Non-written Cultural Heritage in LIS Schools Curriculum in Developing Countries".

The aim of the Workshop project is three-tiered:

1. The direct goal of the project is to generate interest in and enable library school teachers (LIS Educators) in selected developing countries to teach their students why staff in local libraries should and how they can identify, collect and mediate / transmit local stories, myths, dance and other kinds of non-written pieces of cultural heritage.
2. More generally, the goal is to encourage and stimulate a larger involvement and participation of members of local populations in the cultural work of libraries and to work with free and equal access to information.
3. Creating a network among library schools in the Third World with a view to developing public library services in developing countries with particular emphasis on the local cultural dimension.

3. Participants

The number of participants representing the different countries were: 3 from Asia, 2 from South Africa, 6 from Africa and one from Latin America, 3 from USA that includes IFLA Past President Mr. Bob Wedgworth and ALA President Mr. Michael Gorman and 4 from the host country, Denmark.



ALA seminar participants

4. Presentations and Discussions

The Workshop commenced with an informal welcoming evening that was held in the hotel "Park Inn" where most of the participants stayed. The welcome evening was started with an introduction of the participants, an informal discussion and deliberations. The participants exchanged their views in the area of International Librarianship and LIS Education in developing countries as a whole.

Eight Workshop Sessions were held with the following presentations:

- Workshop I – Robert Wedgeworth: Public Libraries in developing countries – literacy, local cultural mediation and oral traditions: Implications for LIS Schools in developing countries.

- Workshop II – Leif Lorrington: LIS curriculum design: Knowledge organization as an overarching theme bringing together the concepts of cultural mediation, library and information.
- Workshop III – Haakon Lund: How to gather, record store and mediate/communicate sound and image media in public libraries – practical approaches.
- Workshop IV – Haakon Lund: Introduction to the web-based groupware package SiteScape.
- Workshop V – A. Y. Asundi and C. R. Karisiddappa: Approaches to harmonizing LIS education in the developing countries.
- Workshop VI – Ismail Abdullahi: Regional Reports and discussion of LIS academic programmes (Africa, Asia, Latin America, Europe and North America).
- Workshop VII (Part I) – Ismail Abdullahi: What are the place and distinctive role of the oral cultural tradition in public libraries in the developing countries' LIS Curricula? Building cooperation between LIS Schools in the developing countries: Developing countries networks by the use of SiteScape Forum.
- Workshop VIII (Part II) – Ismail Abdullahi: South-South collaboration and North-South collaboration. Where do we go from here? Future of networking.

The AALA Workshop was run parallel with the Seminar of European Working Conference addressing the contents and thematic profile of European LIS School Curricula.

In the Closing Session (Joint Session for LIS Educators from Europe and Developing Countries) the keynote address was delivered by Michael Gorman, President of the American Library Association (ALA). Title of his address was "A Unified approach to teaching libraries, culture and information in LIS Education".

5. The Discussion

The workshop participants interacted with issues relating to their respective countries and it was in the opinion of all the participants that these issues should be addressed to an international forum like IFLA. It was also pointed out that there should be collaboration between public libraries and school libraries and the interrelations between them can be subject of curriculum. Another issue that came to the fore during the discussion was networking of LIS Schools in developing countries and an exchange programme for the teachers. Yet another case was depleting strength of students in LIS schools in some countries of the Third World. In this regard there is a need for inculcating fresh initiatives in the curriculum of LIS Schools in these

countries. The levels of LIS Courses were also part of the discussion.

6. Meeting With Dr. Peter J. Lor Secretary General IFLA:

The participants of the Copenhagen workshop took the opportunity to attend the IFLA 2005 in Oslo, Norway (14-18 August 2005). The participants were happy to have a meeting with Dr. Peter J. Lor, Secretary General of IFLA. It was arranged by the initiative of Dr. Ismail Abdullahi and Mr. Bob Wdgeworth.

During the meeting with Dr. Lor, the participants expressed their views and the ALA President, Mr. Michael Gorman suggested that the Curriculum could be in three tiers – Universal Core, National Core and Institutional Core. So there is need to bring convergence between the three cores.

Dr. Lor expressed his immense happiness of the outcome of the Workshop at Copen-

hagen and wanted the participants to initiate mutual interactions and come out with a Project document that would be discussed in the forthcoming IFLA Conferences at Seoul in 2006 and Durban in 2007.

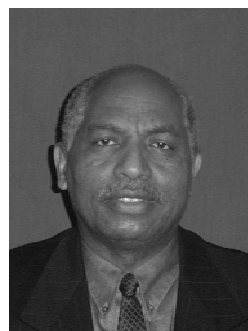
Participants agreed that further discussions and meetings should be held at the IFLA Conference in Seoul, Korea 2006 and Durban, South Africa 2007.



Author:
Ismail Abdullahi

North Carolina Central University,
School of Library and Information
Sciences
1801 Fayetteville Street, Durham,
North Carolina, 27707 USA, T: +1-
919-530-5213; F: +1-919-530-
6002, E-Mail: iabdullahi@nccu.edu

Who's Who: SC Member Profiles



Ismail Abdullahi

E-Mail: iabdullah@nccu.edu,
URL: <http://people.lis.uiuc.edu/~weechTLWHOME1.htm>

School of Library and Information Sciences,
North Carolina Central University – 1801
Fayetteville Street, Durham, North Carolina,
27707 U.S.A.
Tel. *(1)(919) 530-5213 / Fax *(1)(919)530-
6402

Personal profile

Position: Associate Professor

Main issues in teaching and research:
Foundations of Library and Information
Science; Global Library and Information
Science; Management of Libraries and
Information Centers and System Analysis;
Government Information Resources and
Policy; Humanities Information Resources and
Service; Multicultural and Cross-Cultural
Management of Information and Services

Major publications:

- "From Oral Tradition to Electronic: Accessing and Disseminating Information" In: Perspectives, Insights: 17 Leaders Speak Freely of Librarianship. Edited by Norman Horrocks. The Scarecrow Press, Inc. Lanham, MD, 2005, pp. 1-6.
- "A Study of International Issues in Library and Information Science Education: Survey of LIS Schools in Europe, the USA and Canada." With Leif Kajberg, New Library World, vol. (2004) 105,1204/1205, 345-356.
- "Library Education in Africa." In: Handbook of Black Librarianship; 2nd ed. Edited by E.J. Josey and Marva L. DeLoach. Scarecrow Press, Inc. Lanham, MD, 2000, pp. 747-753.
- "Mentoring African and African American Students." In: Black Caucus of the American Library Association Conference Proceedings. Black Caucus of the American Library Association 3rd National Conference of African American Librarians, Winston-Salem, North Carolina. July 31-August 3, 1997, pp. 47-49.
- "Library Services to Multi-Cultural Populations." In: Encyclopedia of Library and Information Science. Editor Allen Kent. Marcel Decker, Inc. Vol. 48, 1991, pp. 257-270.
- "Multicultural Issues for Readers' Advisory Services." In: Developing Readers Advisory Services, Concepts and Commitments. Edited by Kathleen de la Pena McCook and

- Gary O. Rolstad. Neal-Schumann Publishers, Inc., pp. 85-88.
- "The Role of American School of Library and Information Science in the Recruitment of International Students." In: *Educating Black Librarians*. Edited by Benjamin F. Speller, Jr., McFarland and Company, North Carolina, 1991, pp. 89-96.
 - "Why Choose Librarianship: An International Perspective." In: *Educating Black Librarians*. Edited by Benjamin F. Speller, Jr., McFarland and Company, North Carolina, 1991, pp. 89-96.
 - "A Study of International Issues in Library and Information Science Education: Survey of LIS Schools in Europe, the USA and Canada." With Leif Kajberg. *New Library World*, Vol. 105 No, 1204/1205, 2004.
 - "Vision of Diversity." Diversity-Publication of the Diversity Council, London, UK. No. 4 and 5, July-November 2002.
 - "Why Diversity in American Libraries?" With E.J. Josey. *Library Management*. Vol. 23, No. 1 and 2 (2002), pp. 10-16.
 - "Recruitment and Mentoring of Minority Students." *Journal of Education for Library and Information Science*. Fall 1992, vol. 33, pp. 307-310.
 - "A Bibliography of IFLA Conference Papers, 1979." *The Royal School of Library and Information Science*, Copenhagen, Denmark, 1980.
 - "A Bibliography of IFLA Conference Papers 1968-1978." *The Royal School of Library and Information Science*, Copenhagen, Denmark, 1979.

Higher education and degrees:

The Royal School of Library and Information Science, Copenhagen, Denmark, *Dip.Lib* and North Carolina Central University, *MLS*.

International experience:

- Convener, LIS Education in Developing Countries - Discussion Group.
- IFLA Section on Education and Training, Contact Person, World Guide.
- IFLA Section on Education and Training, Durban, South Africa, 2007, Chair Program Planning Committee.
- IFLA Section on Education and Training, Buenos Aires, Argentina, Chair Program Planning Committee.
- Member, Section on Education and Training (SET) 2005 – 2009, 2001 – 2005.
- Advisor and organizer, the Diversity Group, Chartered Institute of Library and Information Professionals (CILIP), UK.
- Organizer, Africa, Asia, Latin America (AALA) LIS Educators Seminar, Copenhagen, Denmark, August 10-12, 2005.

- Chair, ALA International Relations Committee 2005-2006.
- Attended IFLA Conference since 1979.
- Has lectured in over 30 countries world wide.

LIS school profile

School of Library and Information Sciences, North Carolina Central University; Durham, North Carolina

Foundation: Established 1939.

Number of staff, positions: 12 full time faculty members; about adjuncts. 5 staff.

Number of students: 250.

Programmes of study/Degrees:

- Master of Library Science (MLS)
- Master of Information Science (MIS)



**Aira
Lepik**

E-Mail: aira.lepik@tlu.ee

Graduate School of Social Sciences,
Department of Information Studies, Tallinn
University – Narva Road 25, 10 120 Tallinn,
Estonia

Tel. *(372)6409 480 / Fax *(372)6409 481

Personal profile

Position: Associate Professor

Main issues in teaching and research: information services; Library service quality; Comparative and international librarianship; Performance measurement and evaluation of research libraries.

Last Major publications:

- (2006). Education and research for library marketing in Estonia. In: *Marketing Library and Information Services: International Perspectives*, 268-278. Ed by D. Gupta, C. Koontz, R. Savard. München: Saur.
- Petuchovaite, R., Lepik, A., Georgy, U. (2005). *Library Management*. In: *European Curriculum Reflections on Library and Information Science Education*, 216-231. Ed by L. Lorrington, L. Kajberg. Copenhagen: The Royal School of Library and Information Sciences.
- (2005). Nordic-Baltic co-operation in Library and Information Science Research Training.

- In: Libraries, Globalization, and Cooperation. Proceedings of the international conference. November 3-5, 2004, Sofia, Bulgaria, 24-29. Sofia: St Kliment Ohridski University of Sofia.
- (2004). Postgraduate Research Education in Library and Information Science: The Case of Nordic and Baltic Countries. In: Library as Information Gateway to the New Millennium. Proceedings of the 6th Congress of Baltic Librarians. October 5-6, 2000, Vilnius, Lithuania, 194-199. Riga: National Library of Latvia.
 - (2003). Marketing Plans for Libraries. In: An Integrated Approach to Services Marketing: A Book of Readings on Marketing of Library and Information Services, 151-160. Ed by D. Gupta, A. Jambhekar. Mumbai: Allied Publishers Ltd.
 - with Liivamägi, T. (2003). Past Decade – Transforming Measures and Values in Estonian Library Practice. In: Access Point: Library. Proceedings of World Library and Information Congress: 69th IFLA General Conference and Council. August 1-9, 2003, Berlin, Germany. (CD-ROM version).
 - with Liivamägi, T. (2003). Aspects of Accessibility and Usage of Electronic Research Information in Estonia and other Transition Countries. In: INFORUM-2003. Proceedings of 9th Conference on Professional Information Resources. May 27-29, 2003, Praha, Czech Republic. (CD-ROM version).

Higher education and degrees:

Tallinn University: BA in Library and Information Science; Saint-Petersburg State University of Culture and Arts: PhD in Library and Information Science (Candidate Thesis in Pedagogic).

International experience (extract):

Membership (nominated/elected):

- International Federation of Library Associations and Institutions (IFLA), Section of Education and Training – Member of Standing Committee 1995-99, 2001-2005, 2005-2009; Secretary 1997-99.
- The Nordic Research School in Library and Information Science/NORSLIS – representative of Tallinn University 2004-2008.
- Organizing/Review Committee:
- The 14th BOBCATSSS Symposium “Information, Innovation, Responsibility: The Information Professional in the Network Society”: member of organizing committee, Tallinn, 2006.
- World Library and Information Congress (71st IFLA General Conference and Council): member of the programme

committee of Section on Education and Training, Oslo, 2005.

- official pre-reviewer of doctoral dissertations: R. Singh (2005) Åbo Akademi University, Finland.
- referee for the Professorship: Professor of Information Studies, Faculty of Humanities, University of Oulu, Finland (2005).
- Tallinn International Postgraduate Summer School in Social, Political and Cultural Studies: member of programme committee, Tallinn, 2004.

LIS school profile

Foundation: The Department of Librarianship and Bibliography was founded in the Tallinn University (the forerunner of Tallinn University – The Tallinn Teachers’ Seminary – was founded in 1919, since 1992 Tallinn Pedagogical University, since 2005 Tallinn University) in September 1966, which in 1993 became a part of the Faculty of Social Sciences as Department of Information Studies.

Number of staff, positions: 6 fulltime academic staff members, 3 part-time academic staff members; 1 full time administrative staff member, 2 part-time administrative staff member.

Number of students: Bachelor students – 140, master students – 41, doctoral students – 9.

Programmes of study/Degrees:

- Bachelor programme in Information Science/ BA in Social Sciences.
- Master programme in Information Science/ MA in Information Science.
- Master programme in Information Management/MA in Information Management.
- Master programme in Records Management/ MA in Records Management.
- Doctoral programme in Information Science/ PhD (Doctor Philosophiae) in Information Science.
- Main research issues, special projects:
- Strategies of development in digital information environment.
- Development and analysis of information policy.
- Models of information processes in society.
- Information and knowledge management.
- Theory and models of information behaviour.
- Development of information-related competencies.
- Models of information needs and information services.
- History of Estonian book.
- Contemporary book culture.
- Preservation of cultural heritage.
- International exchange (partner universities):
- Membership in international professional organizations and networks:

- European Association for Library & Information Education and Research/ EUCLID – contact person Sirje Virkus.
- European Association of Distance Teaching Universities /EADTU – contact person Sirje Virkus.
- Nordic Research School in Library and Information Science/NORSLIS – contact person Aira Lepik.
- Nordic-Baltic-Russian Network on the History of Books, Libraries and Reading/ HIBOLIRE – contact person Tiiu Reimo.

ERASMUS partner universities:*

* ERASMUS is the higher education Action of SOCRATES II programme. It seeks to enhance the quality and reinforce the European dimension of higher education by encouraging transnational cooperation between universities boosting European mobility and improving the transparency and full academic recognition of studies and qualifications throughout the Union.
http://ec.europa.eu/education/programmes/socrates/erasmus/erasmus_en.html

- Royal School of Library and Information Science (Denmark);

- University of Tampere, Department of Information Studies (Finland);
- Åbo Akademi University, Department of Information Studies (Finland);
- University of Oulu, Department of Information Studies, (Finland);
- The University of Applied Sciences (Fachhochschule), Potsdam (Germany);
- University of Amsterdam (The Netherlands);
- The Swedish School of Library and Information Science at Göteborg University and Högskolan i Borås (Sweden);
- University of Northumbria at Newcastle, Department of Information and Library Management (UK);
- Manchester Metropolitan University (UK);
- University of Graz, Department of Information Sciences (Austria);
- Berzsenyi Dániel College Szombathely (Hungary).

Next issue SC SET Members:

- Jacqueline Dussolin-Faure, France
- S.B. Ghosh, India
- Kornelija Petr, Croatia

SC Members List

SET Standing Committee members, officers and corresponding members with list of tasks
(06/01/06)

NAME	ADDRESS	TERM	TASK(S)
Abdullahi, Ismail	North Carolina Central University School of Library and Information Sciences 1801 Fayetteville Street Durham, North Carolina, 27707 USA T: +1-919--530—5213; F: +1-919-530-6402 e-mail: iabdullahi@nccu.edu	2001-2005 2005-2009	1) Member 2006 Conference Planning Committee (Seoul); 2) World Guide Advisory Committee; 3) Chair, 2007 Conference Planning Committee (Durban, South Africa)
Benslimane, Mouna	Ecole des Sciences de l'Information Avenue Allal el fassi, Cite Al Irfane Rabat Instituts - B.P. 6204 Rabat, Morocco T: +212 37 77 4904 / F: +212 37 77 0232 e-mail: moubens@yahoo.com	2003-2007	Chair, 2006 Conference Planning Committee (Seoul)
Dewey, Barbara	Dean of Libraries, Hodges Library, University of Tennessee Knoxville, TN 37996 USA T: + 1 865 974 4127 / F: +1 865 974 4259 e-mail: bdewey@utk.edu	2005-2009	
Dussolin, Jacqueline	Iufm de la Réunion Allée des Aigues marines 97400 Saint Denis de La Réunion T: - e-mail: jacqueline.dussolin@reunion.iufm.fr	2003-2007	Member 2006 Conference Planning Committee (Seoul)

Feather, John	Department of Information Science Loughborough University, Loughborough Leicestershire LE11 3TU, UK T: +01509-223050 / F: +01509-223053 e-mail: j.p.feather@lboro.ac.uk	2005-2009	
Ghosh, S.B.	Faculty of Library and Information Science Indira Gandhi National Open University (IGNOU) Maiden Garhi New Delhi – 110068, India T: 91-11 2953 6342, F: + 91-11-2953 3845 e-mail: sbghosh@hotmail.com	2005-2009	
Hauke, Petra	Institute for Library & Information Science at Humboldt Universität Berlin Hochkalterweg 3a, D-12107 Berlin, Germany, T: +49 (0) 30741 5903, F: +49 (0) 30740 70216 e-mail: petra.hauke@buchprojekte.com	2005-2009	Editor, SET Bulletin
Kouznetsova, Tatiana	Academy of Postgraduate Education in Culture and Art Russian Federation T: + / F: + e-mail: aprikt.biblio02@inbox.ru	2005-2009	
Lepik, Aira	Department of Information Studies, Graduate School of Social Sciences, Tallinn University 25 Narva Road 10 120 Tallinn, Estonia T: +372 6409 480/ F: +372 6409 481 e-mail: aira.lepik@tlu.ee	2001-2005 2005-2009	
Lerouge, Françoise	enssib 11-21 Boulevard du 11 Novembre 1918 69263 Villeurbanne Cedex, France T: + 33 4 7244 4332 / F: +33 4 723 3244 e-mail: lerouge@enssib.fr	2001-2005 2005-2009	Chair of 2008 Conference Planning Committee (Quebec,) Member 2006 Conference Planning Committee (Seoul)
Miribel, Marielle de	Head Librarian, Mediadix, Pôle Métiers du Livre, Université Paris X, 11 avenue Pozzo di Borgo 92210 Saint-Cloud. France e-mail: miribel@u-paris10.fr	2005-2009	
Petr, Kornelija	CLA, Faculty of Philosophy, University of J.J. Strossmayer, Osijek, Croatia T: + 385 31 211 400, F: +385 31 212 514 e-mail: kpetr@ffos.hr	2005-2009	
Pors, Niels Ole	Royal School of Library & Information Science Birketinget 6 - DK-2300 Copenhagen S, Denmark T: +45 3258 6066 F: +45 3284 0201 e-mail nop@db.dk	2001-2005 2005-2009	1) Secretary of Standing Committee on Education and Training 2003-2005, 2007-2007; 2) Chair SET World Guide Advisory Committee
Roelants-Abraham, Josiane	Library Science & Library Automation Free University of Brussels ULB SIC Infodoc CP 123 – 50, av. F.D. Roosevelt, B-1050 Brussels, Belgium T: +- F: + 32 2 511 4111 e-mail: jroelant@ulb.ac.be	2003-2007	

Tamura, Shunsaku	School of Library and Information Science, Keio University, 2-15-45 Mita Minato-ku, Tokyo, 108-8345, Japan T: +81 3 5427-1222 F: +81 3 5427-1222 e-mail: tamaran@slis.keio.ac.jp	2005-2009	
Tammaro, Anna Maria	Information Officer for Standing Committee University of Parma Via Montebeni, 9 I-50014 Fiesole (FI), Italy T: +39 055 69 7585 F: +39 0521 90 2365 e-mail: annamaria.tammaro@unipr.it	2003-2007	SET Information Officer, 2003-2005, 2005-2007
Urbano, Cristóbal	Universitat de Barcelona, Facultat de Biblioteconomia i Documentació Barcelona C/ Melcior de Palau 140. 0814 Barcelona, Spain T: +34 934 037 021 F: +34 934 035 772 e-mail: urbano@ub.edu	2005-2009	
Weech, Terry	Graduate School of Library & Info. Science University of Illinois at Urbana-Champaign 501 E. Daniel Street Champaign, IL 61820, USA T: 1-217-333 0646 F: 1-217-244 3302 e-mail: weech@uiuc.edu	1999-2003 2003-2007	Chair and Treasurer of Standing Committee on Education and Training 2003-2005, 2005-2007
CORRESPONDING MEMBERS	(Maximum of five for a two year term)		
Dimchev, Alexander	University of Sofia "St. Kliment Ohridski" 15 Tzar Osvobodite Blvd. 1504 Sofia, Bulgaria Tel.: +359 2 943 44 47 F: +359 2 943 44 47 e-mail: dimchev_uni@abv.bg	2005-2007	
Karisiddappa, Dr. C.R.	Dept. of Library and Information Science Karnatak University Dharwad 580 003 Karnataka (INDIA) T: +91-836-2747121 ext 260, 348 F +91-836-2747121 e-mail: karisiddappa@gmail.com	2003-2005 2005-2007	Member 2006 Conference Planning Committee (Seoul)
Lin, Chihfeng	Department/Graduate Program of Information and Communications Shih-Hsin University No. 1, Lane 17 Muzha Road, Section 1 Taipei, Taiwan (11603) T: +886 2 2236 4906; F: +886 2 2236 1722 e-mail: chihfeng@cc.shu.edu.tw	2005-2007	
Aleksandra Vranes	Department for librarianship and informatics - library Knez Mihajlova 40/V 11000 Belgrade T: +381 11638-622/ext 102; 181- F: e-mail: alvranes@EUnet.yu	2005-2007	

IFLA News

**World Library and Information
Congress
72nd IFLA
General Conference and Council
August 20 – 24, 2006; Seoul, Korea**

(An Outline of the Programme)

Division VII: Education and Research

Session Theme:

***“Hidden biases in library concepts -
Cultural and linguistic differences in
research and education”***

- Hidden biases in library concepts – Cultural and linguistic differences in research and education, by Young Man Ko, Sung Kyun Kwan University, Seoul, Korea
- A Slavonic librarianship phenomenon? The Polish-Bulgarian cooperation case study, by Krassimira Anguelova, Sofia University, Department of LIS, Sofia, Bulgaria; Maria Przystek-Samokowa and Malgorzata Kisilowska, Institute of Information and Book Studies, University of Warsaw, Poland
- Developing an MLIS curriculum for Central Asia: Integrating Kazakh, Russian and North American concepts of libraries and librarianship, by Leslie Champeny and Anna Bergalieva, Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP), Alma Ata, Kazakhstan
- Cultural and linguistic barriers to information retrieval and dissemination, by Godwin E. Shoki and Adetoun A Oyelude, Kemmeth Dykje Library, University of Ibadan, Ibadan, Nigeria
- Whose model, what context? Cultural bias and the nested model of context for information seeking and retrieval, by Archie L. Dick, Department of Information Science, University of Pretoria, South Africa
- Breaking out of the linguistic ghetto? The role of new media in facilitating international research, by Ian Johnson, Aberdeen Business School, The Robert Gordon University, Aberdeen, UK)
- Linguistic and Cultural Approaches to Knowledge Organization and Information Services, by Jung Ran Park, College of

Information Science & Technology, Drexel University, USA

- Hidden biases in library concepts- Cultural and linguistic differences in research and education, by Chang Suk Kim, USA)

Library Theory and Research Section with Division VII

Session Theme:

***“The role of IFLA in promoting professional
norms and standards: Results from an LTR-
project”***

- IFLAs role in diffusing professional norms: results from an international survey, by Ragnar Audunson, Oslo University College, Oslo, Norway
- IFLAs role in diffusing professional norms: a US perspective, by Qwallace Koehler, Valdosta University, US
- IFLAs role in diffusing professional norms: an African perspective, TBA
- A Cuban approach to "The role of IFLA in diffusing professional norms and standards", by Emilio Setien-Quesada, Cuban Association of Librarians (ASCUBI)
- IFLAs role in diffusing professional norms: an Asian Perspective, TBA

Library History Section of IFLA

Session Theme:

***“Library and Information Science through
history”***

- The history of librarianship in East Asia, by Priscilla C. Yu (Professor of Library Administration, University of Illinois, Urbana-Champaign, USA)
- Imagining the colonial library user in Singapore, by Dr. Brendan Luyt (Assistant Professor, Nanyang Technological University, Singapore)
- The modern history of the library movement and reading campaign in Korea, by Dr. Yongjae Lee (Assistant Professor, Pusan National University, Korea)
- The checkered history of Sri Lanka's Jaffna Public Library, by Dr. Rebecca Knuth (Professor and LIS Program Chair, University of Hawaii, USA)

Information Literacy Section

Session Theme:

“Transitions to college: how information literacy answers the knowledge society challenge. Enabling Library and Information Skills: Foundations for Entering Students”

- A Study on the Development of Evaluation Model for Undergraduate Students' Information Literacy, by Roman Tantiongco and Lorraine Evison, University of New South Wales Library Sydney, Australia
- Integrating Information Literacy in a First-Year University Course. A Case Study from Canada, by Ganga Dakshinamurti and Lena Horne, University of Manitoba, Canada
- by Jung Yeoun Lee, Kyonggi University, Seoul, Korea

New Professionals Discussion Group

Session Theme:

“Dynamic Roles for New Librarians”

- Claudia Lux, IFLA President-Elect will open NPDG programme.
- Jana Varlejs, Chair of Continuing Professional Development and Workplace Learning Section from VII. Division of Education and Research will be "administering a brief questionnaire to the audience to help us to

understand the professional development challenges faced by individuals in various countries as they enter the profession." A discussion will follow.

- Leonhard Kniffel, editor of American Libraries (Journal of ALA) will share guidelines for new professionals who'd like to publish.
- Another speaker, TBA, will present ways in which practitioners and educators are addressing the need for training in real-life scenarios.
- Andrew Cranfield, Loida Garcia-Febo and Joanna Ball, NPDG convenors will report on the status of the DG.

People IFLA News



Claudia Lux PhD, IFLA President Elect, Director General of the Central and Regional Library Berlin (Zentral- und Landesbibliothek Berlin, ZLB), was appointed Honorary Professor by the President of the Humboldt Universität Berlin, Germany. Further information on the CV of Prof. Dr. Lux is available at: <http://www.zlb.de/generaldirektion>

SET News

**World Library and Information Congress
72nd IFLA General Conference and Council
August 20 – 24, 2006; Seoul, Korea**

Programm of the Education & Training Section of IFLA

Location of Program: Department of Library and Information Science, College of Social Sciences, Ewha Womans University, 11-1 Daehyun-dong, Seodaemun-gu, Seoul 120-750, Korea

Tuesday 22 August 2006, 09.00-17.00
107 Off-site

Chair of the Program Planning Committee:
Mouna Benslimane

Contact persons: Mouna Benslimane (email: moubens@yahoo.com), and Dong Youl Jeong (email: dyjeong@ewha.ac.kr)

Session Theme, Part I:

“Regional cooperation of LIS education institutes in East Asia”

- The exchange and cooperation of library and information science education across Taiwan Straits since the 1990s, by Huan-Wen Cheng, Sun Yat-Sen University, Guangzhou, China
- LIS curricula in Asia and opportunities for resource sharing, by Abdus Sattar Chaudry and Christopher Khoo Soo Guan, Nanyang Technological University, Singapore
- A perspective on metadata and ontology curriculum in LIS education, by Sam Oh, Sungkyunkwan University, Seoul, Korea
- Final results of LIPER (Library and Information Professions and Education Renewal) 1 project in Japan, by Makiko Miwa,

National Institute of Multimedia Education, Japan

- Regional LIS education cooperation, a continuing effort, by Chih Feng P. Lin, Shih-Hsin University, Taipei, Taiwan, China, and Mei Ling Wang, National Chengchi University, Taipei, Taiwan

Session Theme, Part II:

“Education and lifelong learning among LIS teachers and educators”

- Multiculturalism: an opportunity for transformative learning and building knowledge for LIS educators, by Clara M. Chi, UCAL Department of Information Studies, Los Angeles (CA), USA
- Foundations of lifelong learning and the objective role of LIS education connoisseurs, by C. R. Karisiddappa, Karnatak University, Dharwad, India
- Professional development for an Australian library and information studies (LIS) educator, by Kerry Smith, Curtin University of Technology, Perth, Australia
- Workforce planning as basis for proactive response to paradigm shifting: the case for library and information science continuing education, by I. M. N. Kigongo-Bukenya, Makerere University, Uganda)
- Lifelong learning for library and information teachers and educators through open and distance learning: a case study of India S.B. GHOSH & R. SEVUKAN (Indira Gandhi National Open University, New Delhi, India)

People SET News



Prof. **S. B. Ghosh** has been elected as the President of the Indian Association of Special Libraries (IASLIC)

Prof. S. B. Ghosh, a member of the Standing Committee of this Section and Professor, Faculty of Library and

Information Science, Indira Gandhi National Open University (IGNOU) New Delhi has been elected as the President of the Indian Association of Special Libraries and Information Centres (IASLIC) for the years 2006 and 2007. The IASLIC is a All India National Professional Association working in the field of Librarianship since 1955. During its long history of 50 years this is for the first time

that a LIS professional will be holding the position of the President of the Association.



The **SET Section Brochure** is now available also in **Japanese, Chinese, and Korean**. Please ask for printed copies or visit the Section's homepage:

www.ifla.org/VII/s23/index.htm

The Section Brochure is of course furthermore available in English, French, German, Korean, Russian and Spain.

LIS News worldwide

Emerald LIS awards

Emerald Group Publishing “**Outstanding Doctoral Research Awards**” for 2006.

There are four LIS-related Awards of €1,500 for the best Doctoral papers in their respective fields. Winners will also be listed on both the Emerald and EFMD websites, as well as being published in one of Emerald's leading journals as a full paper, or as an executive summary or research note.

Award categories are:

- “Enterprise applications of internet technology”, sponsored by Internet Research.
- “International service management”, sponsored by International Journal of Service Industry Management.
- “Information science”, sponsored by Journal of Documentation.

The Awards are open to those who have completed and satisfied examination requirements for a Doctoral award, or will do so, between 1 June 2004 and 1 June 2006. The closing date for applications is 1 June 2006 and winners will be notified in the first week of July 2006. Further informations are available at www.emeraldinsight.com/awards.

International Masters programme at RSLIS, Denmark

Last year, as from 1 September, the Royal School of Library and Information Science,

Denmark (RSLIS) started offering a new international Masters programme, taught in English. It has been an exciting experience for the school to host this international course with participants from a range of different countries and RSLIS in one class. The pioneering module of the programme, which ran September - December last year, addressed Information Seeking and Information Retrieval Theories and the present module (Spring 2006) features Knowledge Organisation. Next course module – concerned with Knowledge Management – will start on 1 September 2006 and be running for one semester (September - December). The international Masters programme can be studied on a full-degree basis, but we also have a few one-semester guest student places on the forthcoming Autumn Semester module.

Details on the programme are available at: http://www.db.dk/studievej/english%20info/master_programme_uk.htm An outline of the course

contents and the course structure are available on the web pages as well.

EU (SOCRATES) funded project at RSLIS, Denmark

RSLIS has recently concluded a major EU (SOCRATES) funded project examining LIS education and curriculum development in Europe and right before Christmas the major outcome of the project - an electronic publication entitled "European Curriculum Reflections on Library and Information Science Education" was made available from their website. To see the e-book and get an idea of its contents one might access it from the Library's document server (available in pdf format). Press Ctrl for some seconds, or more, and click to follow link: <http://biblis.db.dk/uhtbin/hyperion.exe/db.leikaj05>, <http://biblis.db.dk/uhtbin/hyperion.exe/db.leikaj05>

Library & Information Science – Education & Training Worldwide

New Library Education in North Korea

by Hans-Christoph Hobohm, Potsdam, Germany

During a bi-national mission sponsored by Goethe Institut, the German Cultural Institutes Network, we had the opportunity to start a cooperation between our institution and the Great People Study House in Pyong Yang, which is an equivalent of a National Library for North Korea. As a follow-up of another library project successfully established by Goethe Institut in Pyong Yang a one-to-two-year training course for librarians was developed in a workshop together with German experts.

One of the first initiatives of an international cultural contact was led by Claudia Lux (among others) in the year 2004 when the German Goethe Institut in Seoul established a so called lecture room in Pyong Yang. This seems to be one of the rare places in North Korea where - in principle - everyone can read international literature and even German press.

The library system in North Korea seems to be very dense because every district in the country is supposed to keep a local library (it is said that there is a number of 15,000 libraries all over the country). But formal education or

professional development for librarians is missing.



"Official" workshop Photo: first line from left to right: Jens Boyer, Dr. Heike Neuroth, President Dr. Choe Hui Jong, Prof. Dr. Hans-Christoph Hobohm, Dr. Barbara Richter-Ngongang, Heiko Bels

There is also a dense network of university libraries which seemed to be equipped with library systems using a MARC format. The National Library we saw in Pyong Yang has a CDS-ISIS cataloguing system. There is a national intranet which supports interlibrary

loan. The so called “Great People Study House” is more than a traditional National Library as it incorporates teaching and lifelong learning for everyone. Unlike a university, it aims at the greater public and does not normally deliver academic degrees. 1,500 people are told to be working in this library and its collections count 30 million items and you can see several reading rooms, training labs and units for producing distance learning material.

To which extend library practice in general conforms to international standards could not be determined by the German delegations. But the impression was quite clear that it is at a fair professional level. This is the more astonishing as we were told that formal library training is still missing in North Korea.

There is a chair of Library science at *Kim Il Sung University* in Pyong Yang and another more recent one at the *Great People Study House* but in practice the knowledge base for library training is rather scarce. It seems to be possible to become university librarian just with any other university degree.

As a follow up to the working contacts established by Goethe Institut the *Great People Study Hall* started a project with German experts for elaborating a curriculum for postgraduate courses and for gathering teaching material corresponding to the syllabus. During a workshop¹ – which took place in May 2005 – the experts discussed with a group of about 20 librarians the main contents of the curriculum and elaborated on new developments in the library world. The main course which has been conceived consists of approx. 2,500 hours in the following topics:

- Party’s Policy
- Foreign Language
- Principles and application of information technology
- Basics of Library and Information Science
- Documentation
- Information Retrieval
- Information Research
- Database Management Systems
- Information Service
- Library Management

A short internship and a final paper adds to this. The study time is divided between lectures, exercises and self study in quite a modern and adequate way.

The process of developing the curriculum during the workshop was an interesting experience where especially the *SET Guidelines for Professional Library/Information Educational Programs* proved to be of great value.

The discussion was centred around the question whether the proposed subjects fitted into the core curriculum recommended by the section’s paper. Aggregating some of the topics into bigger categories like in fig. 4 the proportions seem quite reasonable for a one year course.

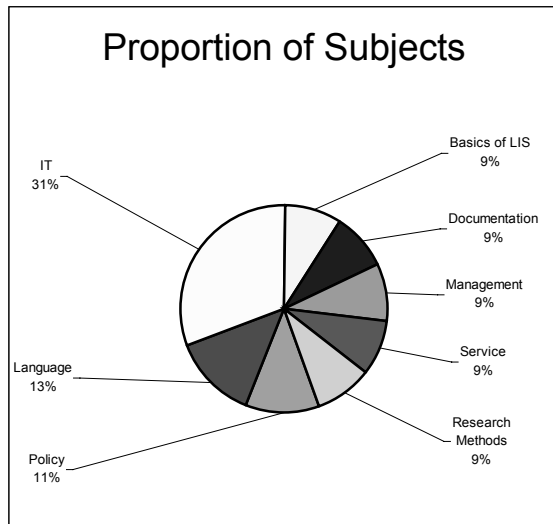
Especially subject #1 “Parties policy” (consisting mainly of lecture + some self study) were a point of discussion figuring out to what extend this subject could include contents of the first of the eight core elements of the IFLA guidelines: “The Information Environment, Information Policy and Ethics, the History of the Field“. Of course we did not expect a complete coverage of the “western” understanding of “policy”. But after a certain discussion the proportion of this topic was reduced considerably while in the same time incorporating a more general understand of the term. The part of information technology and foreign languages are at an adequately high level.



One of the multimedia reading rooms at the Great People Study House (Photo: Hobohm)

The amount of time allocated to information technology including retrieval exercises has been increased after discussion and a completely new topic was introduced: “Library management”, which was not planned at all before the workshop. The subject “documentation” includes indexing and subject cataloguing and “information service” and “information research” incorporates themes like “user behaviour” or “information needs analysis”.

¹ German participants: Heike Neuroth (SUB Göttingen), Hans-Christoph Hobohm (FH Potsdam); Barbara Richter (GI Seoul), Jens Boyer (GI Tokyo)



The first drafts of basic textbooks, which have been written on the basis of German teaching material (e. g. *Die moderne Bibliothek*, ed. by R. Frankenberger and K. Haller, Munich: Saur, 2004), thus look quite promising. Additionally the *Great People Study House* has been granted by Goethe Institut a substantive

donation of international standard textbooks like e.g. Arlene Taylor's *Organisation of Information*, Brian Vickery's *Information Science in Theory and Practice* or Chris Date's *Introduction to Database Systems*.

Despite the long tradition of North Korean-German cooperation the knowledge transfer remains difficult.

The contract of long term cooperation which has been signed during the workshop and which included further equipment of the library training centre as well as a train the trainer concept finally could not be continued.



Author:
Professor Dr. Hans-Christoph
Hobohm
Department of Information
Science, University of Applied
Sciences Potsdam, Friedrich-
Ebert-Str. 4, 14467 Potsdam
<http://iw.fh-potsdam.de>
E-Mail: [Hobohm@FH-
Potsdam.de](mailto:Hobohm@FH-Potsdam.de)

14th BOBCATSSS 2006, Tallinn, Estonia Impressions – from different points of view



Newcomer's Report

By Eike Andreas Cser-Tarnai, University of Applied Sciences Potsdam, Germany

A group of students from the University of Applied Sciences Potsdam attended the 14th Bobcatss Symposium from 30 January through 1 Februar 2006 in Tallinn, Estonia. This symposium, hosted by the Department of Information Science of the University of Tallinn in cooperation with the Royal School of Library and Information Science Denmark, presented itself as a meeting place for librarians, students and professionals with an international outlook. Startup was a guided tour through the National Library of Estonia on the first day. The main topics this year included

- Information Policy in the Network Society
- Development of Library and Information Sciences
- Development of the Profession

Various presentations related to these topics were part of sessions and workshops in the ensuing two days. The days ended with social events that invited participants to network and exchange information. This symposium allowed students to gain valuable insights and

perspectives on the Library and Information Sciences profession. According to the students of the University of Applied Sciences the following conclusions maybe drawn:

- Library and Information Sciences have to face challenge
- English language skills are an essential part of professional business communication as other foreign languages can be and need to be part of LIS (Library and Information Sciences) education



Participants from Potsdam, Germany

- LIS education needs to be internationalized

- Apart from presenting content, the visual aspects of presenting information is a key part of professional life and requires more consideration

Presentations should allow room and time for discussions afterwards to enable the audience to reflect upon the presented matter as well as to hear other voices and opinions.

The Bobcatsss symposium in Tallinn was a very educative, informative time and quite a thrill! See you at the Bobcatsss Symposium in Prague 2007!

(This abbreviated text is based on the report by Ms. Katja Eichholz. English revision courtesy of Ms. Allison Williams.)

New Library Professional's Impressions

By Heather Lea Moulaison, Cataloging/Modern Languages Librarian, The College of New Jersey, USA

This was the first time that I was able to share research and scholarship with European colleagues, making the BOBCATSSS Symposium invaluable to me professionally.

The first day of the conference set the tone for the event, providing background information on the conference and introducing key organizers such as student coordinators. I was particularly thrilled to attend a guided tour of the National Library of Estonia between opening and keynote sessions. Again, because I am new to the profession, I had not previously had a chance to see operations at a national library, and the tour itself was fascinating. I was also able to make arrangements for a personal tour of the Technical Services facilities later that day, something that was particularly important to me since I work primarily as a Cataloging Librarian.

The following two days of BOBCATSSS featured break-out sessions presented mostly by students and faculty, poster sessions, and several relevant keynotes appealing to those new to the profession and to library science instructors.

As an academic librarian at an American college, I am encouraged to pursue research and scholarship. BOBCATSSS was a chance to showcase a new project that I had begun in conjunction with Terry Weech, my advisor and mentor from library school. The conference provided a way to get immediate feedback from the European library community in the form of question-and-answer periods after the presentations. Furthermore, the environment in the breakout sessions was supportive, and although we were presenting to a room of sixty

or so attendees, there was an air of camaraderie that I as a novice conference presenter really appreciated.



Terry Weech, Angela Maycock, and Heather Moulaison making international contacts at a BOBCATSSS reception

I particularly enjoyed the opportunity to attend sessions put on by other students, faculty, and practitioners. For example, I attended a session on reference interviews that directly pertained to the Reference Desk duties I now have in my library. Although I took a course in Reference as a library school student, it was very helpful for me to see new data on this topic at this point in my career. Moreover, it was refreshing to hear about the latest scholarship from a variety of library schools that are very much outside of my regular network of contacts. Indeed, BOBCATSSS presented an opportunity to participate in discussions about some of the larger issues in librarianship, and to do so in a way that went beyond the state, local, or even national venues common for practitioners such as myself.

As a part time lecturer of Cataloging, I was also interested to meet with European library school faculty members. It is exciting to hear about the way that library schools are preparing future library and information science professionals in Europe and to attend sessions spotlighting IFLA members and members of EUCLID. Although I try to stay abreast of issues relating to library instruction in the United States, my contact with instructors at other institutions is primarily through listservs. BOBCATSSS presented a unique opportunity for me to hear firsthand the discussions that were going on among these European members of the library science community. I now realize in no uncertain terms that library science instructors all ultimately hold the same values and have the same concerns for the future of the profession and for the best ways to educate our students.

Lastly, it bears mentioning that the content that I experienced and the contacts that I made at BOBCATSSS were utterly inspiring on a

personal level. Upon my return, I submitted an application for doctoral studies in library science at the school where I currently work as a part time lecturer. I like to think that one of the factors weighing in favor of my subsequent acceptance to the program was the very fact that I had presented at BOBCATSSS!

An American LIS Student's Perspective

By Angela Maycock, Graduate Student, Urbana-Champaign, University of Illinois, USA

Over the course of these three days, conference participants were introduced to new ideas and research in the field of library and information science (LIS), to new colleagues and friends, and to the culture and hospitality of our host students and their country. As a first-time participant in the BOBCATSSS Symposium and as one of very few American LIS students in attendance, I found the conference to be a tremendous opportunity for me to observe and participate in the world of international librarianship, which I discovered to be one that fosters incredible connections, creativity, and learning across national and cultural borders.



Reception at the National Library of Estonia, with Ruud Bruyns, initiator of BOBCATSSS symposiums

Working with my professor and mentor Terry Weech, I was thrilled to have a paper accepted for publication and presentation at BOBCATSSS. Though I have given numerous training sessions in the course of my academic and professional career, the symposium offered my first opportunity to present my own original research in a conference setting. Speaking to group of approximately 60 students, educators, and practitioners proved to be an incredible learning experience for me. I particularly enjoyed the excellent question and answer session that followed our presentation, which gave me insight on the extent to which many different participants,

institutions, and countries were engaged and challenged with the same issues.

In addition to presenting my own paper, I also attended a number of sessions on topics of great interest to me professionally, such as instruction and information literacy, and in my research, including issues of ethics and evaluation. I gained a great deal of perspective on subjects that are critical to the field of LIS and that I hope to pursue in the course of my professional career.

Throughout my time at BOBCATSSS, I found that the conference provided and sustained a collegial environment that was extremely supportive of learning and collaboration. In many conversations with library students and educators, I encountered the sense that BOBCATSSS presents a unique opportunity for discussing fresh, new, and exciting ideas in the world of library and information science. Indeed, I think that much of the symposium's value comes from the intelligent and dynamic students who play such a key role in organizing and participating in the conference. I learned a great deal from my European student colleagues and was tremendously impressed with the energy, professionalism, and commitment that they displayed.

Today, as a recent graduate of the University of Illinois at Urbana-Champaign's Graduate School of Library and Information Science, I reflect on my experience at the BOBCATSSS Symposium as one of the proudest and most significant achievements of my graduate school career. I am honored to have had my work published in the conference proceedings and to have had the opportunity to present my research to the international library community. As I look to the future and begin my professional career, I am extremely grateful for the perspective I have gained through my involvement in BOBCATSSS, which has helped to make me more informed, skilled, and capable as a beginning librarian. I hope that my BOBCATSSS experience may inspire other American LIS students to participate in the symposium in the future, just as it has inspired me to continue my involvement in the international library community and to advocate for increased global awareness and collaboration in the course of my future career.

BOBCATSSS 2006 from the point of view of the Danish organizers

By Kirstine Thomasen, Royal School of Library & Information Science, Copenhagen, Denmark

BOBCATSSS 2006 was a great success. With more than 330 participants from 23 countries,

this was one of the most visited conferences in the history of BOBCATSSS.

For the average participant the conference took up only three days of their lives, but for the students involved in the planning this was the culmination of many months of hard work.

BOBCATSSS 2006 was organized by eleven students from The Royal School of Library and Information Science, Denmark in cooperation with 19 students from Tallinna Ülikool, Department of Information Studies, Estonia.

In Autumn 2004 when we became involved in this project we knew very little about the challenges we were facing. Participating at BOBCATSSS 2005 in Budapest provided us with some valuable insight. The trip also gave us an opportunity to meet our Estonian co-organizers.



Estonian and Danish student organizers welcome BOBCATSSS participants to the opening ceremony at the National Library of Estonia

The outlines of the project we had signed up for started to emerge. We were excited but also a little bit frightened as to how we were to handle this project. In the months to come we realized that there were loads of work to be done. However, it was all a bit chaotic, as most of all had never been involved in a project of this size before. In September 2005, we started a course, which included project management as well as an introduction to the themes of the conference. Different aspects of the day-to-day organizational work were split between a number of sub-committees. Their work was coordinated by a steering committee. These groups met regularly every week, but the students also worked individually between meetings.

At the conference, the students were hosts and moderators at the various sessions and had the responsibility of running the conference smoothly. For us as students, it was even more important to partake in the formal and informal academic discussions. At the conference itself as well as at the social events that took place in the evenings.

When the conference was over we as the organizers were left with a feeling of exhaustion, relief and emptiness, exhaustion from the many hours of work, relief that the conference was a success, and emptiness from no longer knowing how to spend every spare second.

In spite of this feeling of emptiness, we gained a lot from the project. We came to know new people, learned about cross-cultural cooperation and turned a large project into reality.

BOBCATSSS 2006 only lasted three days, but the BOBCATSSS conferences are an annually returning event with many loyal participants. There is no doubt, that we in the future will also be a part of this group who contributes to this international forum where students, scientists others in the field of library and information science meet to exchange experiences and opinions.

Let's Market Information Services at BOBCATSSS 2007!

By Linda Skolková, B.A., Institute of Information Studies and Librarianship, Faculty of Philosophy and Arts, Charles University, Prague, Czech

Considering that BOBCATSSS is a unique series of symposia that are based on an idea of mutual cooperation between two European LIS schools, let us have a quick look at how one of these events is actually being prepared.



Follow me - BOBCATSSS 2007 in Prague!

From 29 till 31 January 2007 BOBCATSSS 2007 will be held in Prague, capital of the Czech Republic (<http://www.bobcatsss.org/>). But, more than a year before, an organizing committee made up of students (including myself) and teachers from two LIS schools (Institute of Information Studies and Librarianship at Faculty of Philosophy and Arts

at Charles University, Prague, and Stuttgart Media University) was set up and made operational. We also cooperate with the University of Applied Sciences, Constance, and seek to develop other partnerships.

So far, it is more than clear that information and communication technologies help us tremendously in our efforts to stay in touch and communicate effectively. But, nevertheless, it also appears that seeing each other in person at least from time to time has a very positive impact on the overall functionality of the team. One of the opportunities where we could meet, make important decisions and discuss various issues was of course BOBCATSSS 2006 in Tallinn, Estonia. We also had a chance to speak to BOBCATSSS 2006 organizers (Department of Information Studies at Tallinn

University, and Royal School of Library and Information Science, Copenhagen) who generously shared their experience with us and helped us in giving the right direction to our future work.

I would like to conclude by inviting you to BOBCATSSS 2007 on behalf of the whole organizing committee. The next year's symposium will be focused on marketing of information services which is a topic that can be regarded as highly relevant in today's LIS arena. After all, IFLA has just published a whole book dedicated to this subject: *Marketing Library and Information Services: International Perspectives* (Munich: K. G. Saur Verlag, 2006. ISBN 3-598-11753-1). Now, is there anything that could really stop you from going to Prague next January?

Who's Who: LIS' New Generation



Jakob Voß
Göttingen, Germany

E-Mail: jakob.voss@wikimedia.de

URL: <http://jakobvoss.de>

School/Subject(s):

Study of Computer Science, Philosophy, and Library and Information Science between 1999 and 2006; Master's degree in LIS at the Institute of Library and Information Science, Humboldt University, Berlin

Main LIS interests:

Knowledge organization; informetrics; digital libraries; library 2.0; open access

Publications:

- (2006) Collaborative Thesaurus tagging the Wikipedia way. <http://arxiv.org/abs/cs/0604036>.
- (2006) Wikipedia: Kreative Anarchie für den freien Informations- und Wissensaustausch. in: Drossou, Krempf, Poltermann: Die wunderbare Wissensvermehrung, pp 159-167. ISBN 3-936931-38-0.
- (2005) Measuring Wikipedia. Proceedings of the 10th International Conference of the International Society for Scientometrics and

Informetrics.

<http://eprints.rclis.org/archive/00003610/>

- (2005) Metadata with Personendaten and beyond. Proceedings of the 1st Wikimania Conference <http://meta.wikimedia.org/wiki/Transwiki:Wikimania05/Paper-JV2>.
- (2005): Kooperation als wichtigster Bestandteil des Konzepts - Weblogs, Wikis & Co.: Social Software in Bibliotheken. Buch und Bibliothek, 3/2005, pp 221-225.

Memberships:

- DGI – Deutsche Gesellschaft für Informationswissenschaft und Informationspraxis e.V.
- Wikimedia Deutschland e.V.

Participation in national/international conferences:

- WikiSym 2006 – Int. Symposium on Wikis
- MAI – Museum and the Internet, 2006
- Bibliothekartag 2006
- Conference of the International Society for Scientometrics and Informetrics 2005
- Wikimania 2005 (programme committee)
- Current and finished projects
- Informetric analyses of Wikipedia (Master's thesis and ongoing research)
- Wikipedia research in general
- Connecting Wikipedia and libraries
- Comparison/matching of collaborative tagging and other systems of knowledge organization (planned PhD thesis)

Practical experience

- Internships/jobs at a public library; the Institute for Museum Research, Berlin; the Common Library Network GBV, Göttingen; and the Computer and Media Service, Humboldt University, Berlin
- Several workshops and talks on XML, Social Software, Wikipedia etc.
- Founding member and member of the board of Wikimedia Germany

Foreign studies / International exchange:

- Universidad Complutense de Madrid, Spain
- Career expectations:
- Researcher, developer and advisor in the field of digital libraries
- Collaborating in the ongoing transformation of libraries to find their role in the new evolving age of digital, networked information



**Sanjica Faletar
Tanackovic**
Osijek, Croatia

E-Mail: sfaletar@ffos.hr

URL: <http://www.ffos.hr/katedre/knjiznicarstvo/nastavnici/?id=5>

School/Subject(s):

Information Sciences Department, Faculty of Philosophy, J. J. Strossmayer University, Osijek, Croatia

Main LIS interests:

Cultural heritage institutions, impact of ICT on cultural heritage institutions, user studies, reading

Awards/Grants:

Ljerka Markic-Cucukovic Trust Award (2000) - awarded annually to best LIS students in Croatia

Publications (selection):

- (2005) Mogućnosti suradnje baštinskih ustanova – odabrani europski projekti (Possibilities For Collaboration Of Cultural Heritage Institutions – Selected European Projects). // Izazovi pisane baštine : zbornik radova u povodu 75. obljetnice života Aleksandra Stipčevića / urednica Tatjana Aparac-Jelušić. Osijek : Filozofski fakultet, Str. 193-205.
- (2005) Short Overview of a Pan-European Cultural Heritage Project, CALIMERA. //

Library Hi-Tech News, 22, 2(2005), str. 23-24.

- (2005) with Aparac-Jelušić, T.; M. Dragija-Ivanović.; F. Pehar. LIS Programs reflecting the Needs of ALM Community. // Coping with Continual change – change management in SLIS - ALISE/EUCLID Joint Meeting / edited by Linda Aschcroft. Bradford: Emerald Group publishing, Str. 46-58.
- (2003) with Golub, K.; Sudarević, A. Smjernice za izradu mrežnih stranica školskih knjižnica (Guidelines For School Library Web Sites). // Školska knjižnica i kvalitetna škola : Prostor i mediji : Poučavanje i radost čitanja : zbornik radova XIV. Proletne škole školskih knjižničara Republike Hrvatske. Rijeka : Ministarstvo prosvjete i sporta RH : Zavod za unapređenje školstva : Prva sušačka hrvatska gimnazija u Rijeci, Str. 75-88.
- (2000) with Ivetic H.; Vujic Z.; Zlodi, G. Acces to Museum Objects and Information about the Objects: the Zagreb Experience // Intellectual property vs the right to knowledge? Proceedings of 8th BOBCATSSS Symposium on Library and Information Science / (editors Banke, R. J... (et. al.)). Copenhagen : Royal School of Library and Information Science.

Translations into Croatian

- (2006) Tefko Saracevic: Contributions to the Creation of a Theory of Information Science (translation of selected articles into Croatian)
- (2004) Jelušić, S., Faletar, S. Upravljanje tehnološkim promjenama : strategije za voditelje visokih učilišta /Tony Bates (Title of the original: Managing technological change, strategies for college and university leaders). Zagreb : CARNet ; Lokve : Benja.
- (2001) IFLA-ine Smjernice za djecu i mladež (IFLA Guidelines for Library Services for Young Adults)

Memberships:

Croatian Reading Association (President), International Reading Association, Croatian Library Association, ASIST

Participation in national/international conferences (selection):

- 14. European conference on reading "Literacy Without Boundaries", Zagreb, Croatia, 31 July – 8 Aug., 2005
- World Library and Information Congress : 71th IFLA General Conference and Council "Libraries – A Voyage of Discovery", 14-18 Aug., 2005, Oslo, Norway
- BOBCATSSS Symposium «Library and Information in Multicultural Societies», Riga, Latvia, 26-30 Jan., 2004

- Libraries in the Digital Age, Dubrovnik and Mljet, Croatia, 25-29 May, 2004
- 8th Seminar Archives, Libraries, Museums – Possibilities for Co-operation Within the Environment of the Global Information Infrastructure, Poreč, Croatia, 24-26 Nov., 2004
- Coping with Continual change – change management in SLIS - ALISE/EUCLID Joint Meeting, Potsdam, Germany, 31 July – 1 Aug., 2003

Current and finished projects:

- In May 2006 finished Master thesis, entitled Collaboration Possibilities for Cultural Heritage Institutions.
- July 2006 starting a PhD research on the user aspect of cultural heritage institutions, both in traditional and electronic environment.

Practical experience:

Library assistant at the Information Sciences Department Library (University of Zagreb), Librarian at the Engineering Museum Library (Zagreb), Librarian at the American International School of Zagreb, Teaching / Research assistant at Information Sciences Department at Faculty of Philosophy, University of Osijek, Croatia.

Foreign studies / International exchange:

Library Information Development and Resources, International Visitors Program, US, 30 September – 21 October, 2003.

Career expectations:

PhD in information sciences by 2008; Research and Teaching

Other activities

- 2005 – to present: Member of the Editorial Board of Croatian Librarians' Association Newsletter and Croatian Reading Association Newsletter
- 2005 – to present: Associate in the project sponsored by National Foundation for Science, Higher Education and Technological Development of the Republic of Croatia 'Interdisciplinary graduate program in Information Sciences – digitization of cultural heritage', a joint collaborative by Information Sciences Department at Osijek University, Croatia, and Parma University, Italy
- 2004 ff.: Organization of informative meetings at Information Sciences Department in Osijek
- 2003 – 2005: Coordinator deputy for Croatia in EU IST FP6 coordination action CALIMERA
- 2003 – to present: Chair of the Organizing Committee of International Conference Libraries in the Digital Age (LIDA) held annually in Dubrovnik and Mljet, Croatia, in co-organization by Faculty of Philosophy in Osijek and Rutgers University, USA.

Conference Reports

The Asia-Pacific Conference on Library & Information Education & Practice (A-LIEP) in Singapore

From 3-6 April 2006, about 250 information professionals attended the A-LIEP at the Nanyang Technical University (NTU) in Singapore. Due to the fact that Goethe Institute in Singapore took the initiative, through the effort of Christina Paulini, a German paper could be placed in this top-class conference. As an invited speaker I presented the "Characteristics of German Library Science: Sharing Lessons Learnt with the International Community", I outlined the new Bachelor- und Master degrees in Germany and compared them with the Asian-Pacific ones (in Session 9A).

As a LIS professor at the Stuttgart Media University the idea flashed up at once to take the chance to get to know the Singaporean library system and meeting some representatives of the National Library Board..

Thanks to the excellent support of Christina Paulini, Head of Library and Information, an insightful program was worked out by her.



The A-LIEP, of course, took center stage, themed "Preparing Information Professionals for Leadership in the New Age". With the support of many volunteers, Abdus Sattar Chaudhry (general chair, photo top) and Christopher (Chriss) Khoo, the two main responsables, from the Division of Information Studies of the NTU, got the conference going: Six Workshops, 11 sessions, and roughly 80 speakers invited the audience mostly from Australia, China, India, the Republic of Korea, Pakistan, USA and - of course - from Singapore to discuss how LIS professional can meet the challenges of the 21st century.

The 22 members of the international conference committee did a great job too. Especially the multitasking Christopher (Chriss) Khoo (Head of program committee as well as life and soul of the congress and entertainer at the A-LIEP Networking Night, photo to the right). The qualification of the attendees ranged from senior professors, chief librarians to graduate students.

According to Chriss Khoo 125 papers were submitted and 45 full and 45 short papers were accepted by peer review (plus some invited papers). The papers covered a wide variety of topics and perspectives, including global and regional trends in LIS education and practice, quality and innovation services.

The attendees could opt for 11 Sessions (each divided into A to C sub sessions) with 88 speeches.

Before day 1, many participants came for one or two of the six pre-conference workshops, e. g. **workshop 1** "Strategic Marketing of Information Services", conducted by Michael Leach from Harvard University and president of the American Society for Information Science & Technology. He stressed among other things that many B.A. and M.A. classes in the States do not offer marketing courses and most libraries are doing Public Relations and called it Marketing. Other papers were presented e. g. in

Session 5C "Professional Development Strategies": Sherry Shiuan Su's (Fu-Jen Catholic University, Taipei, Taiwan) paper on "Individual Learning and Organizational learning in Academic Libraries" outlined the importance of f.ex. librarians as learners, individual learning and organizational learning.

Session 7A "Aligning LIS Curriculum with Industry Needs": Heting Chu (Palmer School of Library & Information Science; Long Island University, New York) made a speech on "Curricula of LIS Programs in the USA: A Content Analysis" and presented the results of an analysis on approximately 3000 courses offered by the 45 accredited LIS master's programs in the USA.

R.S.R. Varalakshmi's (Andhra University India) paper "Educating 21st Century LIS Professionals – The needs and Expectations analyzed "the opinion of young and experienced professionals on existing LIS courses' ability to meet the demand and increase employability."

Session 7C "Facets of User Information Behavior": Barbara Combes' (School of Computer and Information Science, Edith Cowan University, Australia) contribution "Techno Savvy or Techno Oriented: Who are the Net Generation?" was an analysis of both

research and popular literature about the information seeking behavior of the Net Generation.

Session 8C "Diverse User Information": Lievevelyn A. Cacha (Rizal Library, Ateneo de Manila University, Philippines) concentrated in her paper "Shifting Gears: Dimensions of Research and Communication Behavior in the Sphere of Academic Freedom" on the management of computer mediated and traditional communication in library work.

Session 9A "Internationalization of LIS Education. Programs & Intercultural Issues": Besides my paper (see above) two other papers were presented in this sub session. Susan E. Higgins' (School of Library and Information Science, University of Southern Mississippi, USA) "A Survey of Internationalization Activities in Asia Pacific Library and Information Schools" presented the findings from a survey taken in 12 countries. To overcome the lack of focus on internationalization activities which leads to a lack of international collaboration, social and political issues across the globalized society has a place on the LIS curricula.

Ismail Abullahi (North Carolina Central University, USA) argued in his speech "Intercultural Issues on LIS Education" that those who prepare future information professionals in a multicultural society, must first articulate a vision of teaching and learning in a diverse society.

Session 9C "Bibliometric Studies": Endang Sri Rusmiyati Rahayu's (Center for Scientific Documentation and Information, Indonesian Institute of Science) and Zainal A. Hasibuan's (Faculty of Science, University of Indonesia) findings were presented in "Identification of Technology Trends on Indonesian Patent Documents and Research Reports on Chemistry and Metallurgy Fields". The most surprising statement were that "the direction of research and development in Indonesia is not conforming to the trend of technology".

Around the conference setting the organizers came up with some other highlights. Just to mention:

- The five hour lasting "Library Tour and Sight-Seeing" program on day 3 (April 6th 2006) were offered.
- A well considered food variation offered between two sessions.
- The come-together-party "A-LIEP Networking Night" at the 16th storey at The Pod @ National Library was an excellent place and occasion for the ceremony for the inauguration of IFLA Regional Office for Asia and Oceania. Ngian Lek Choh, Director of the National

Library, Singapore; also Deputy Chief Executive of National Library Board, Singapore and Peter J. Lor, Secretary General of IFLA could exchange the documents.

The proceeding can be ordered from Ass. Prof. Chris Khoo School of Communication & Information 31 Nanyang Link Nanyang Technological University Singapore 637718 tel: (65) 6790-4602 fax: (65) 6792-7526 email: assgkhoo@ntu.edu.sg

Prof. Dr. Wolfgang Ratzek
Stuttgart Media University,
Faculty of Information and Communication,
Stuttgart, Germany,
e-mail: Ratzek@hdm-stuttgart.de

speakers were: Tatjana Aparac-Jelusic (project PI), Anna Maria Tammaro, Parma University, Italy (project associate), Profesor Terry Weech – University of Illinois, Urbana-Champaign, SA (Chair of IFLA Education and Training Section), Professor Ching-Chih Chen, Simmons College, Boston, USA (PI of the Global Digital Network project).



Tatjana Aparac-Jelusic (project PI)

Participants of the Round Table were colleagues from the National and University Library in Zagreb, Faculty of Philosophy, Department of LIS in Zagreb, Faculty of Philosophy, Department of LIS in Osijek, Faculty of Philosophy, Department of LIS in Zadar and practitioners from various libraries in Osijek.

After the introductory talks, the participants discussed in groups about various issues connected with education for digitization and consequently presented their thoughts to the Round Table. It turned out that there were significant differences in views between the groups which might be explained by the different understanding of digitization phenomena.

Kornelija Petr
Department of Library and Information
Science, Faculty of Philosophy, University JJ
Strossmayer, Osijek, Croatia

Round Table on Digitization, Zadar, June 5, 2006

Roundtable in Zadar was organized within the framework of the project "Interdisciplinary graduate program in Information Sciences – Digitization of Cultural Heritage" funded by the National Foundation for Science, Higher Education and Technological Development of the Republic of Croatia (Support to HE reform – 01, Establishment of joint programs – 01.03).

The Roundtable took place on June 5, 2006 at Zadar University and was followed by a seminar on digitization of cultural heritage supervised by the Professor Ching-Chih Chen from Simmons College, Boston, USA and Boris Badurina from the Department of Information Sciences, Faculty of Philosophy, University of Osijek.

In the first part of the Round Table, invited speakers explained their main points. This was followed by the general discussion on the proposal and documents prepared during this project. The Round Table introductory

Conference Calendar



August 20 – 24, 2006; Seoul, Korea

***World Library and Information Congress:
72nd IFLA General Conference and Council***

Libraries: Dynamic Engines for the Knowledge and Information Society
<http://www.ifla.org/IV/ifla72/index.htm>

October 08 – 11, 2006; Wellington, Newzealand

Lianza Conference 2006 - Next Generation Libraries

The LIANZA Conference is the professional development opportunity of

the year for library and information professionals in New Zealand Aotearoa and attracts more than 700 local and international delegates - making it one of the largest conferences held in the country.

Papers with SET content:

Recruiting the Next Generation of Librarians: retention strategies that work (Elaina Norlin; KIP Group)

Next Generation Libraries Need Next Generation Librarians: library training, library education, and continuing professional development. (Amanda Cossham, Information and Library Studies, The Open Polytechnic of New Zealand; Alison Fields, Information and Library Studies, The Open Polytechnic of New Zealand)

<http://www.lianza.org.nz/events/conference2006/index.html>

November 08 – 11, 2006; Sofia, Bulgaria

Globalization, Digitization, Access and Preservation of Cultural Heritage

Themes of the conference will address many issues facing libraries, archives, and record centers concerning the effects of globalization and change on the development of libraries, information infrastructure, and society.

Library and Information Science students and recent graduates are invited to attend and participate in Sofia 2006.

<http://slim.emporia.edu/globenet/Sofia2006/>



January 15 – 18, 2007; Seattle, Washington

2007 ALISE Annual Conference

Habits of Mind and Practice: Preparing Reflective Professionals;
Call for Doctoral Student Research Poster Competition

<http://www.alise.org/conferences/>

January 29 – 31, 2007; Prague, Czech Republic

BOBCATSSS 2007 Prague

Marketing of Information Service

<http://www.bobcatsss.org/>

New Books & Articles

Bibliothekswissenschaft – quo vadis? Eine Disziplin zwischen Traditionen und Visionen: Programme – Modelle – Forschungsaufgaben; Library Science – quo vadis? A Discipline between Challenges and Opportunities: Programs – Models – Research Assignments. Ed. Petra Hauke. Munich: Saur, 2005. 480 pp.

The title suggests a text intended for an international audience, yet the contents do not consistently bear this out. Of the 31 generally excellent contributions, only four are in English, the de facto lingua franca of international librarianship. Beyond the language choice, many of the essays are written largely in and for the German context, so that a reader must have a fairly firm grounding in the German educational and library milieu to benefit from

reading them. Several of the pieces in German, notably those by Stäcker, Hobohm, Umstätter, and Böttger, would be of potentially great interest for non-German librarians. While it would likely have been prohibitively expensive both in terms of time and cost to translate all of the contributions into English, certainly translating these four as well as the four or five other articles with an international approach would have gone far toward making this work relevant to a much wider audience.

The essays are divided into six categories: Library Science Between Traditions, Self-Image, and Public Perception; Library Science in the Age of Digital Media; Library Science in the Service of Society; Library Science in the Service of Scholarly Information and Communication; Library Science in the Service of Library Practice; and Library Science in Teaching, Study, and Career. With only a few exceptions, the texts fit well into these categories, so that one can read the essays as if they were contributions from a conference panel, where adjacent essays present occasionally widely divergent views. One example of this would be the essays by Gradmann, Büttner, and Hapke in the "Digital Media" section. Gradmann criticizes library science at a fundamental level, and attacks the concept of the "digital library" as an inadequate model for research. Büttner and Hapke "respond" to Gradmann by taking the concept of the digital library as a given and offering very grounded analyses of changes in electronic publishing and information literacy, respectively. The reader is left to answer the question of whether the discipline makes sense as it is currently practiced, a question that arises many times throughout the work.

Another aspect common to many contributions regardless of the specific topic is the large gap that exists between the theory and research of library science and actual library practice. Many of the proposed solutions to this problem are directed toward library science faculty and programs, largely reducible to a call for library science to modify both its research and curriculum to meet the real needs of libraries. Little attention, however, is paid to how libraries should/could make better use of research, perhaps first and foremost by changing the way they hire and promote librarians. Lösch hints at this latter point, noting that libraries should hire more individuals with more recent education, but the point could have been made more provocatively. Many writers chose to include explicit research desiderata, in an attempt to outline their ideas for closer coordination between research and practice.

Many writers show an acute awareness of international librarianship, weaving together sources from a variety of European and American sources. Given that, there appears to be nevertheless a collective sense that library science in Germany represents a special case and that things are somehow better elsewhere, particularly in the Anglo-Saxon world. In place of a foreword, Georg Ruppelt provided a list of questions related largely to image and esteem problems for German libraries, asking, for example "Why, for God's sake, is there only in Germany this apparently intractable librarian image problem?" (p. 7)

Lösch more explicitly states the perceived difference between German and Anglo-Saxon library science, noting that "Germany needs a library science that is, as in the Anglo-Saxon nations, generally recognized and that ... shares its research results closely practice-related and with a service orientation." (p. 417). Both statements could easily be found many times over in American library science publications; we, too, have a never-ending discussion about the relevance of library science as a discipline, as well as a clear sense that there is a wide gulf between the academic discipline and library practice. While there are indeed both structural and historical differences in the discipline in the German and Anglo-Saxon traditions, an essay or two from American writers (and perhaps other Anglo-Saxons, although I claim no expertise there) outlining the disconnect between library science and libraries would have provided a useful foil to the German perspective, even if only for a German audience.

As noted in the introduction, many of the writers are well-known figures in international librarianship. One significant exception is the essay by Anne Simank on library science education in the Teaching, Study, and Career section. It is perhaps the one essay that a German reader should take to heart, not least because it offers a fresh and personal perspective on library science as it is currently taught. Simank notes that her degree from the Humboldt University - the only university in Germany where one can study library science, and a program that an outsider would assume to be the flagship of German library science - is largely discounted and or ignored by those in a position to hire, who are constrained by a Byzantine array of contractual, legal, and other tradition-bound hiring requirements. At the time she wrote the essay, she had yet to land a position in a library, and she noted that most of her fellow graduates had either found work outside of libraries or are un- or underemployed. She offers a set of reasonable

suggestions to library school administrators, suggestions that mirror what are fairly common practices in at least U.S. library schools. As Hauke notes in the introduction, among other aims this volume is intended for decision makers in libraries and education. One hopes that she is correct and that much of the forward-looking material in this expansive tome makes an impact.

Dale Askey
Web Development Librarian
KSU Libraries, 118 Hale Library
Manhattan, KS 66506

The Ethics of Teaching. Ed. Michael A. Boylan. Aldershot, England ; Burlington, VT : Ashgate, 2006. 569 pp.

As part of the series International Library of Essays in Public and Professional Ethics, *The Ethics of Teaching* is an anthology of essays that covers a range of work in the realm of education, from extensive literature reviews to philosophical position papers to exhaustive research studies. This volume is “designed to give a snapshot of the seminal work in the philosophy of education and the input of ethical issues upon that work” and it does this “with the aim of offering a glimpse of the teaching profession and the issues that currently confront it” (p. xv).

The volume seems geared largely toward an audience of educators, students of education, educational policy makers or analysts, and those engaged in scholarly research about education. However, the readings contained here also have great relevance to all those interested in the philosophical and ethical aspects of teaching and learning, a group which certainly includes many librarians and information science professionals.

The book begins with a preface to the series and an introduction to this volume in particular. The introduction, written by editor Michael Boylan, provides an excellent and comprehensive overview of the selected essays, with emphasis on both their relevance to the field of education and their relationships with other included works. The remainder of the book is comprised of 34 individual essays, which the editor divides into four major topical segments: The Philosophy of Education, The Process of Education, Ethics and Social Responsibility, and Students and Teachers.

The first section, The Philosophy of Education, is broken down into classic and contemporary readings on the purpose of education. John Dewey’s thoughts on “Democracy and Educational Administration” begin the volume, with three additional “classic

readings” that delve into the various reasons for education, the definitions of what it is to teach, and the role of education in developing self-awareness.

The “contemporary readings” consider modern twists on the purpose of education, including an essay by former New York Public Library president Vartan Gregorian. Two contemporary authors consider the influence of corporate entities and mindsets on education today, while two other authors look at the importance of integration and connectedness in designing programs of higher education.

Essays in the second section, The Process of Education, are also divided into two segments: Critical Thinking and Aesthetics. In the first portion, three authors take three very different approaches to the question of critical thinking skills. Robert Hugh Ennis focuses on defining a discrete set of skills and dimensions that describe critical thinking, while Stephen Norris provides an empirical study outlining his attempts to test similarly well-defined measures of critical thinking skills. John McPeck’s essay, on the other hand, argues convincingly against a set of universally applicable critical thinking skills. This engaging and well-written piece emphasizes that critical thinking ability “varies directly with the amount of knowledge required by the problem” (p. 155) and advocates for an increased emphasis on independent thinking. In the second segment, two essays on aesthetics tackle the role of creativity in education, raising the issues of whether imagination can be considered separately from skill and the importance of creativity in developing individual potential.

The topic of this volume’s third major section is Ethics and Social Responsibility. In the first piece here, William Frankena considers what contributions philosophy can make to moral education. His humble and very readable essay concludes that education must help develop both the knowledge and the habits of moral action, and he also emphasizes, “that the methods of moral education must be moral” (p. 248). The seven other articles in this section move largely into considerations of political education and the ethical aspects of preparing students for their roles as citizens. Amy Gutmann’s “The Primacy of Political Education,” written in 1987, serves as the focal point around which many of the critical essays in this section revolve.

The final section, Students and Teachers, is broken down into five distinct areas of concern: Cheating and Plagiarism, Assessment and High Stakes Testing, Gender and Diversity, Female/Male: Roles/Learning, and Race and Ethnicity. The first three essays, on issues of academic dishonesty, clearly resonate with

current concerns in the field of library and information science.

The articles on this topic provide excellent information and perspective on why cheating happens and what professionals in higher education can do to confront the issues. Questions of assessment and evaluation have taken on increased urgency in today's era of organizational and institutional accountability, and this volume's three articles on the subject confront key concerns as they relate to both the teaching and the learning sides of educational environments.

The sections on gender, diversity, race, and ethnicity provide good overviews of these key issues and of multiculturalism as a general concern, but these essays do stand out as less relevant to the content of previous sections and as less practical in their applicability to higher education.

A majority of the authors in this collection write from an American point of view and about issues in education that are specific to the United States. However, the editor also ensures that a global perspective comes through in the contributions of many of the authors.

The essays by Roseann Runte, Mamta Agrawal, Katharyne Mitchell, and Penny Enslin and Shirley Pendlebury particularly stand out as representative of other countries and of international concerns. Indeed, Runte's piece, "Re-Educating Humankind: Globalizing the Curriculum and Teaching International Ethics for the New Century" may be of particular interest to IFLA members and particularly those in the Section on Education and Training.

One notable drawback of the book's design is the series editors' choice to reproduce articles in their original pagination, resulting in a distracting mix of font styles, font sizes, and page layouts. In many cases the adherence to original appearance results in fonts whose small sizes make the pages extremely difficult to read (particularly chapter 29), while in other cases pages appear to be poorly scanned, resulting in portions of the text being cut off (p. 158) or faded almost beyond legibility (chapter 27). These design problems impair the reading of essays that are already quite dense and would benefit from more clear and straightforward presentation.

Another potential disadvantage evident in this volume is its lack of individual introductions to each essay. Though Boylan's introduction to the volume does an excellent job of reviewing the articles and their relation to the overarching theme, it would have been valuable to have a short introduction to each article in order to

provide some context for the reader, either instead of or in addition to the initial introductory essay. Currently, the reader must flip back to the book's introductory matter to search for basic information about each author, each essay's date of publication, and the book or journal in which it originally appeared.

At a price of \$250, this volume represents a significant investment for libraries and, at 569 pages, its contents also require a significant investment of time and attention. Selectors should look for potential overlap in their collections when evaluating this anthology of essays, as it contains many "classic" or "seminal" works on the subject that may be represented in existing collections. However, this volume would be a highly useful and comprehensive resource for any research institution with an emphasis in education, or for researchers interested in education's ethical and philosophical underpinnings in particular.

Angela Maycock, University of Illinois
at Urbana-Champaign

Knowledge Management: Libraries and Librarians Taking Up the Challenge. Edited by Hans-Christoph Hobohm. Munchen: .G. Saur, 2004. IFLA Publications 108. 220 pp.

Knowledge Management: Libraries and Librarians Taking Up the Challenge is a compilation of papers presented at IFLA venues in recent years and is edited by Hans-Christoph Hobohm, Department of Information Sciences, University of Applied Sciences, Potsdam, Germany. The book is divided into three parts beginning with philosophical and political approaches to defining information management, following with the librarian or information specialists perspective focusing on a more social or tacit perspective, and ending with case studies and best practices of knowledge management applications.

Part I, "Political and Ethical Implications," consists of four chapters beginning with Rainer Kuhlen's examination of the paradigm change where knowledge management is expanded far beyond managing information. Part I really emphasizes knowledge management in the context of communication and social systems beyond its traditional identity, particularly as defined in a corporate environment. Knowledge management is discussed as a system to support advancement of human society. The chapters in part I provide readers with, not only definitional shifts in the term "knowledge management" but also with an emphasis on knowledge management as a driving force towards freedom of expression and communication.

Part II “Issues and Instruments” features six essays dealing with how to interpret and apply knowledge management concepts in librarianship. Part II also places knowledge management within the context of professional education emphasizing the need to prepare for different roles, gain new kinds of expertise, and understand dramatic shifts in professional roles within rapidly changing physical and virtual information environments (which are certainly broader than the “library”).

Part III, “Case Studies,” provides six studies from several countries relating how different organizations work to support the information needs of individuals, corporations, and users with different backgrounds and desired outcomes using knowledge management as a theme. The case studies truly underscore the dramatic changes in how information is located, interpreted, defined, and utilized because of cataclysmic changes in volume and access methods.

As Jacobson and Matarazzo note in the final chapter, rethinking the strategic role of the library is critical if we are to remain relevant

forces in supporting worldwide access to knowledge as well as the ability for people to locate, analyze, and apply knowledge for the betterment of society. The strength of *Knowledge Management* lies in the editor’s and authors’ ability to prepare the reader for the new generation of information seekers and information workers who, if they do have net access, rely almost solely on browsers such as Google and Yahoo. They demand new physical and information environments based largely on networked information and services. They require ubiquitous electronic communication tools with a social basis. Realities of the digital divide become more pronounced and urgent. An understanding of worldwide knowledge management perspectives gives us the basis for moving forward in radically different ways for the public good. This book serves as a solid introduction and record of the emerging shift in our understanding of knowledge management.

Barbara I. Dewey, Dean of Libraries
University of Tennessee, Knoxville, USA
bdewey@utk.edu

*Best wishes for a good, recreative summer time
hope to see you in Seoul, Korea*

*The SET Bulletin Editor Team @ Dept. of Library and Information Science
Humboldt Universität Berlin, Germany*



Members of the SET Bulletin Editor Team @ BOBCATSSS Symposium 2006, Tallinn, Estonia