

Membership Form

Yes, I wish to join the Section on Education and Training as a Personal or Student Affiliate. For other membership categories see <http://www.ifla.org/III/members/index.htm>

Name _____

Organization _____

Address _____

Country _____

Telephone _____

E-Mail _____

PERSONAL Affiliate: ___120 EUR

STUDENT Affiliate: ___50 EUR

Method of payment

Checks should be made payable to IFLA Headquarters.

Bank Transfers should be made payable to Postbank
No. 51 36 38 911 or ABN-AMRO Bank NV, The Hague

Charge my
VISA
Mastercard/Eurocard
American Express

Card Number _____

Name on the card (please print)

Expiry Date _____

Signature _____

Send this form by mail or fax to:

IFLA Headquarters

c/o Membership Manager

PO Box 95312

2509 CH The Hague, Netherlands

Fax: +31-70-3834827

Alternatively, become a member by using the online form
<http://www.ifla.org/III/members/form2a.htm>

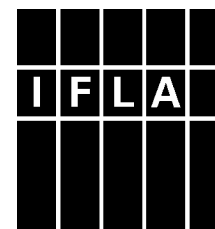
HOW TO BECOME A MEMBER OF THE EDUCATION AND TRAINING SECTION

IFLA membership is comprised of International and National Associations, Institutions, and Personal and Student Affiliates. There are various requirements of and benefits to the different categories. For detailed information on each of the membership categories see: <http://www.ifla.org/III/members/index.htm> on the IFLA web. The Section on Education and Training welcomes members from all membership categories, and especially encourages Personal and Student Affiliates to select "Education and Training" as their preferred section when they register their membership.

The Education and Training Standing Committee consists of representatives who are elected from a list of nominees submitted by the Organizational and Institutional members of IFLA. Personal and Student affiliates of the Education and Training Section are welcome to attend the Section's Standing Committee meetings at the annual Conference and are encouraged to communicate their interests and concerns to the members of the Standing Committee.

For a current list of the Education and Training Standing Committee members, visit the Education and Training Web site at <http://www.ifla.org/VII/s23/index.htm> and link on "Address List of Standing Committee members" or go to <http://www.ifla.org/VII/s23/scmem-set.htm>

To join the Section on Education and Training, complete the form in this brochure or go to <http://www.ifla.org/III/members/form2a.htm>



International Federation of Library Associations and Institutions

Section on Education and Training (SET)

The Section on Education and Training is one of the larger and more active sections of IFLA with an international focus on improving and sustaining the quality of Library and Information Science (LIS) education and training.

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Internet: www.ifla.org

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Section on Education and Training (SET)

Mission

The Section on Education and Training (SET) of IFLA aims to improve Library and Information Science (LIS) education and to strengthen the links between foundational education and continuing professional development for professional and paraprofessional library staff.

The Education and Training Section strives to support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.

The Education and Training Section actively supports the Profession Pillar of IFLA to improve methods, technical means and standards through education and training. The activities of the Education and Training Section are therefore relevant to all Divisions and Sections of IFLA and therefore acts as an advisory body in matters concerned with LIS education and training.

Activities

- Newsletter
- Sessions at IFLA conferences, regional seminars and IFLA preconferences.
- Guidelines for LIS Education
- Research on LIS Education and Training
- Strengthen International Cooperation for Education and Training

Goals

1. Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs.
2. Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions.
3. Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards.
4. Foster multicultural principles of IFLA.
5. Disseminate information on innovative curriculum development and creative teaching methodologies and materials.
6. Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs.
7. Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff.
8. Foster a culture of LIS research in foundation and continuing education programs.
9. Establish an LIS Student Award to attend the IFLA World Library and Information Congress, managed by the SET.
10. Increase membership of the SET.

Visit the Education and Training Section web site <http://www.ifla.org/VII/s23/index.htm> for up to date information on accomplishments and activities, Newsletter, and Standing Committee membership and officers.

For more information about SET, please contact:

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Founded in 1927, IFLA is the leading international body representing the interests of library and information services and their users. It is the global voice of the library and information profession. We now have over 1700 members in more than 150 countries around the world. IFLA was registered in the Netherlands in 1971. The Royal Library, the national library of the Netherlands, in The Hague, generously provides the facilities for the IFLA headquarters.